

**WESTERN NEW ENGLAND UNIVERSITY
SCHOOL OF LAW
SUMMER SESSION 2015 – COURSE DESCRIPTION**

LAW 656-03 Consumer Protection (Prof. Dion) (2 credits)

The organization of the course is transactional: it first examines problems in the formation of consumer transactions, then moves to the substance of the deal and concludes with remedies. At each stage of the transaction, the first inquiry is whether any intervention on behalf of consumers is warranted. The second inquiry is concerned with the extent to which intervention impacts upon the freedom of contract and the rights of the parties concerned, including the cost of such intervention. **(Final Exam)**

Monday: 8:00pm – 9:50pm / Wednesday: 6:00pm – 7:50pm (Rm BLC D)

LAW 575-03 Professional Responsibility (Prof. Chapman) (2 Credits)

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, and the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) **(Final Exam)**

Monday: 6:00pm - 7:50pm / Wednesday: 8:00pm – 9:50pm (Rm BLC C)

LAW 706-03 Criminal Procedure Investigation (Prof. Hiser) (2 credits)

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Completion of LAW 796 Criminal Procedure: Adjudication is not a prerequisite to enrollment in this course. **(Final Exam)**

Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm (Rm BLC 3)

QWCS 671-03 Advanced Lawyering Skills (Prof. Newcombe) (3 credits)

This course will further develop and refine the research, analysis, citation, and writing skills introduced in the first-year Lawyering Skills course. With close supervision and guidance, students will be expected to develop their own research strategies using a wide range of research materials. The writing component of the course will consist of drafting an appellate brief and interrogatories. We will also examine, critique, and revise examples of typical written documents in law practice. The students will also present an oral argument based on the appellate briefs. The course will include peer assessment, self-editing, small group and individual conferences, and class presentations. Enrollment is limited to 20 students. (This course satisfies QWC or Professional Skills Requirement or three Writing or three Skills units.)

Monday: 8:00pm – 9:50pm / Wednesday: 6:00pm – 7:50pm / Thursday: 6:00pm – 7:50pm (Rm BLC 4)

QWCS 757-03 Federal Litigation (Prof. Miller) (3 credits)

This simulation course focuses on the pre-trial stages of a hypothetical ERISA case in federal district court. Although some aspects of substantive ERISA law will be addressed, the chief aims of the course is to provide students with an opportunity to improve their writing, oral advocacy, and negotiation skills and to consider the strategic, political, and ethical dimensions of federal court litigation. Each student will be required to write two briefs and to present at least one oral argument. In addition, each student will draft a complaint or an answer, draft a discovery plan, and engage in settlement negotiations. This is a Restricted Withdrawal class which means that a student enrolled in the class may not withdraw subsequent to the second class of the semester (see, Academic Standards Part A, VI, B). Enrollment limited to 24 students. (This course satisfies QWC or Professional Skills Requirement or 3 Writing or 3 Skills units)
Monday: 8:00pm – 9:50pm / Wednesday: 6:00pm – 7:50pm / Thursday: 6:00 – 7:50pm (Rm BLC C)

LAW 643-03 Family Law (Prof. Levi) (3 credits)

This course examines the relationship between family and law. Topics addressed include legal definitions of “family” taking into consideration both the martial and non-martial family; rights and obligations among family members; the federal and state government’s role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes. (This course satisfies 1 Skills Unit) **(Final Exam)**
Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm / Thursday: 6:00pm – 7:50pm (Rm BLC D)

LAW 625-03 Land Use Planning (Prof. Steiner) (3 credits)

This course will cover foundational concepts in domestic land use and planning law. The course begins with zoning fundamentals, including zoning enabling acts, ordinances, variances, incentive zoning, transferable development rights and accessory uses. The course will also cover takings; sustainable development, including New Urbanism and smart growth; historic preservation; and aesthetic regulation. Students may not take both this course and LAW 624 Land Use Controls. **(Final Exam)**
Monday: 6:00pm – 7:50pm / Wednesday: 8:00pm – 9:50pm / Thursday 6:00pm – 7:50pm (Rm BLC B)

TIME	MONDAY	WEDNESDAY	THURSDAY
6:00PM-7:50PM	LAW 625-03 Land Use Planning (Steiner) LA706-03 Criminal Procedure Investigation (Hiser) LAW 643-03 Family Law (Levi) LAW 575-03 Professional Responsibility (Chapman)	LAW 656-03 Consumer Protection (Dion) QWCS 671-03 Advanced Lawyering Skills (Newcombe) QWCS 757-03 Federal Litigation (Miller)	LAW 625-03 Land Use Planning (Steiner) QWCS 671-03 Advanced Lawyering Skills (Newcombe) QWCS 757-03 Federal Litigation (Miller) LAW 643-03 Family Law (Levi)

8:00PM-9:50PM	LAW 656-03 Consumer Protection (Dion) QWCS 671-03 Advanced Lawyering Skills (Newcombe) QWCS 757-03 Federal Litigation (Miller)	LAW 625-03 Land Use Planning (Steiner) LAW 706-03 Criminal Procedure Investigation (Hiser) LAW 643-03 Family Law (Levi) LAW 575-03 Professional Responsibility (Chapman)	
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Summer Session 2015

Monday, May 18 – Classes Begin

Friday, May 22 – Last Day to Add/Drop Courses

Monday, May 25 – Memorial Day Observed – No Classes

Monday, July 6 – Last Day to Withdraw; Last Day of Classes

Monday, July 13 & Wednesday, July 15 – Final Examinations

Summer Examination 2015 Schedule

Monday, July 13

6:00pm

LAW 575-03 – Professional Responsibility (Prof. Chapman) – 2hrs

LAW 643-03 – Family Law (Prof. Levi) – 3hrs

LAW 625-03 – Land Use Planning (Prof. Steiner) – 3hrs

LAW 706-03 Criminal Procedure Investigation (Prof. Hiser) – 2hrs

Wednesday, July 15

6:00pm

LAW 656-03 – Consumer Protection (Prof. Dion) – 2hrs

List of Courses: Fall 2015

Course
Number List

Alphabetical List ♦



LAWS980 AAJ Moot Court Trial Team

Description

Selected students participate in the national AAJ Student Trial Advocacy Competition. The competition comprises trials built around a fictitious fact scenario including pleadings, affidavits, exhibits, and other materials. Students perform opening and closing statements, direct and cross examinations, and portray witnesses. AAJ Moot Court Trial Team. 1 credit fall / 1 experiential learning credit and 2 credits spring / 2 experiential learning credits.

LAW 695 Academic Success Workshop

Description

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

LAW 705 Administrative Law

Description

This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored.

QWCS671 Advanced Lawyering Skills

Description

This course will further develop and refine the research, analysis, citation, and writing skills introduced in the first-year Lawyering Skills course. With close supervision and guidance, students will be expected to develop their own research strategies using a wide range of research materials. The writing component of the course will consist of drafting an appellate brief and interrogatories. We will also examine, critique, and revise examples of typical written documents in law practice. The students will also present an oral argument based on the appellate briefs. The course will include peer assessment, self-editing, small group and individual conferences, and class presentations. Enrollment is limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

LAW 599 Advanced Legal Analysis I

Description

This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. The course is pass-fail, with the pass/fail determination based on 1) participation/ attendance and 2) performance. Students will receive feedback throughout the course. If a student fails as a result of performance, the student will receive a grade of incomplete and will be required to take the spring ALA 2 Course. Students will be given an initial assessment in August.

QWC 733 Alternative Reproductive Technology

Description

Just days after the turn of the last century, Justice O'Connor commented in a family law case that, "The demographic changes of the past century make it difficult to speak of an average American family. The composition of family varies greatly from household to household." Among these demographic changes and family composition are families formed by access to alternative reproductive technologies ("ART"). While some states have attempted to update laws to reflect the reality of the growing number of families created and shaped by access to ART, many more have exclusively had their legal regimes shaped by common law developments and a mosaic of regulatory and non-regulatory public policy. This course will focus on the broad range of topics with which individuals and their families intersect when accessing ART. Topics included, among others, will be: surrogacy; use, ownership and control of frozen embryos, second-parent adoption for non-genetic (sometimes same-sex) parents, insurance coverage, regulation of donor insemination; relevant provisions of uniform laws; and, role and enforcement of contracts in this area. The course will include a practice component as well as coverage of doctrine. A basic family law course is a prerequisite for this class. Enrollment is limited to 24 students. (This course satisfies 2 writing units.)

QWC 673 Appellate Moot Court

Description

The Appellate Moot Court course has a twofold purpose. First, it provides upper level instruction in brief writing and oral argument. Second, it serves as the means to gain selection to one of the school-sponsored intramural appellate moot court teams. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive extensive feedback on their oral argument skills. The class will culminate with a moot court competition and the selection of the law school's Moot Court Board. (This course satisfies 2 Writing Units)

LAW 688 Bioethics

Description

This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include reproductive technologies and rights, medical decision-making, end of life care, distributive justice topics, and research on human subjects.

LAW 551 Business Organizations

Description

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)A

LAWS714 Business Planning

Description

The course focuses on the legal issues arising in connection with the start-up and operation of closely-held business enterprises and the role of the lawyer as an advisor to these entities and their owners. Numerous case studies are used to expose the student to a broad range of structural planning issues and the practical and analytical challenges of the planning process. There is a heavy emphasis on planning traps and creative planning strategies. Different types of closely held businesses are analyzed, compared, and contrasted in case studies that raise important issues in co-ownership planning, enterprise funding, choice of entity planning, multiple entity planning, owner compensation, life insurance planning, structuring profit and capital interests, profit distribution planning and diversification, exit and business transition planning, employee relations and benefits, and retirement planning. Numerous drafting considerations and implementation mechanics also are reviewed. The course is designed to broaden the student's substantive knowledge on a broad range of issues and to help the student develop three essential planning skills: (1) the ability to identify and address business objectives, not just legal issues, (2) the ability to evaluate and apply specific strategic options, and (3) the ability to effectively communicate with non-lawyers. Prerequisite: LAW551, Business Organizations, although LAW 747, Income Tax I is NOT a prerequisite, students should be prepared to learn some tax matters during this course. Limited to 24 students. (This is a simulation course and satisfies 2 experiential learning credits.)

LAW 509 Civil Procedure

Description

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision. (Required Course)

LAW 660 Closely Held Businesses

Description

As part of the advanced curriculum in the law of business organizations, this course provides an in-depth analysis of the myriad legal problems involved in the formation and operation of closely held businesses, i.e., those businesses whose ownership interests are not publicly traded. We will consider unincorporated business entities - including the general partnership, the limited partnership(LP), the limited liability partnership(LLP), and the limited company(LLC) - as well as the incorporated closely held business in form of the close corporation. The main issues discussed for each form of business organization are the mechanics of entity formation; management and control of the closely held business; financial rights and liabilities of the entities owners; fiduciary duties among the entities owners; the transferability of entity ownership; and exit rights during dissociation and dissolution. Prerequisite: Law 551 Business Organizations.

LAW 501 Constitutional Law

Description

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

LAWS678 Contract Drafting

Description

This course will teach students real-world, practical contract drafting skills through the drafting and editing of select documents used in common business transactions. Students will gain a thorough understanding of techniques used to promote concise drafting and methods to translate business ideas into contract concepts. The class will be highly interactive. This course is limited to 34 students. (This is a simulation course and satisfies 2 experiential learning credits.)

LAW 694 Conveyancing

Description

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions. Enrollment limited to 45 students. Prerequisite: Law 511 Property.

QWC 605 Corporate Social Responsibility

Description

As an advanced corporate law seminar, this course will introduce students to corporate social responsibility (CSR) as an amalgam of legal and economic strategies used nationally and internationally in order to influence, regulate and police corporate decision-making and behavior. The purpose of this course is

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to explore both historical and contemporary normative trends of CSR challenging large-scale business enterprises and the various prescriptive jurisdictions in which they operate in areas of corporate legal theory, corporate(self-)governance, securities regulation, transaction cost economics and corporate risk management. (This course satisfies 3 writing units.)

LAW 505 Criminal Law

Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

LAWS920 Criminal Law Prosecution Clinic

Description

Selected students in the Criminal Prosecution Clinic work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Clinic are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. Typical of the offenses litigated by students in the District Court are possession and/or distribution of controlled substances, domestic violence offenses including assault and battery, assault and battery with a dangerous weapon, and violation of a restraining order, larceny, assault and battery on a police officer, and driving under the influence of alcohol or drugs. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent the Commonwealth in bail hearings), the motion session (in which students prepare and litigate oppositions to motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials). This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. Students enrolled in LAWS920 must also concurrently enroll in LAWS 921, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 553 Evidence and LAW 706 Criminal Procedure Investigation. Enrollment is limited to selected third-year full time and fourth-year part time students. No student may maintain outside legal employment while participating in this clinic. All students will be CORI/criminal records checked by the District Attorney's Office. A student is required to be SJC Rule 3:03 eligible. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)Or(3 skills units and 1 writing unit)

LAWS921 Criminal Law Prosecution Seminar

Description

In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. (This course satisfies 2 experiential learning credits.)

LAW 784 Criminal Procedure Survey

Description

In this course, we will explore the constitutional rules that control the behavior of police officers when they investigate crime and prosecute criminal defendants. Specifically, this course will survey the impact of the Fourth, Fifth, Sixth and Eighth Amendments on police investigations and also analyze the ways in which constitutional guarantees of due process, equal protection, and trial by jury impact criminal prosecutions. To this end, this course will provide an overview of criminal procedure issues arising during police investigation, arrest, prosecution, trial and post-conviction NOTE: Students who take this course may NOT also take either Criminal Adjudication or Criminal Investigation. Although this course will touch on some of the topics in Criminal Procedure: Investigation and Criminal Procedure: Adjudication, not all of these subject areas will be reviewed. For this reason, this course is intended for students who do not intend to practice Criminal Law, but want an introduction to criminal procedure. Students planning to practice criminal law or who have a significant interest in the field should consider taking both the Criminal Procedure: Investigation and Criminal Procedure: Adjudication courses, which together provide a more in-depth study of criminal procedure law. (Students planning to enroll in Crim Pro Simulation in the Spring semester 2016 may enroll in this course to satisfy the prerequisite even if they have taken Crim Pro Adjudication.)

LAW 664 Elder Law

Description

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Alphabetical List



This course will follow the course of a typical elder law representation. Initially, the course introduces students to the social, emotional, family, and financial contexts of aging. Thereafter, the course prepares students to identify the client, define the representation, plan for incapacity, anticipate nursing home care and eligibility for benefits, and design an appropriate estate plan. Topics of special focus will include: ethical issues specific to the practice of elder law, client capacity, health care proxies and guardianship, powers of attorney and conservatorship, nursing home institutionalization, planning for Medicaid eligibility, and estate planning. Other topics to be discussed will include estate, gift, and income tax issues, Medicare coverage for long-term care, Veteran's benefits for long-term care, and creating and maintaining an elder law practice.

LAW 601 Electronic Discovery

Description

This course is an introduction to the legal and practical issues related to electronic discovery and the use of electronic evidence in legal proceedings. Attorneys engaged in litigation must ensure compliance with the rules and regulations governing the preservation and production of electronically stored information. Lawyers and clients nationwide are struggling with the practical challenges of electronic discovery and the law is continuously evolving. Students will gain an in-depth understanding of the legal rules governing ediscovery and develop practical knowledge and key analytical skills that can be used in practice.

QWCS794 Employment Law

Description

This course surveys key federal and state laws that protect employee rights and employer interests in the workplace. Beginning with a discussion of the various legal paradigms that justify workplace regulation, the course presents the law utilizing five themes: (1) The Rise and Questionable Fall of At-Will Employment; (2) Job Security, Employee Mobility, Privacy & Free Speech; (3) Wage and Hour Legislation; (4) The Laws Governing Workplace Accidents and Safety, and; (5) Private Dispute Resolution and Arbitration in the Workplace. These themes are addressed in the context of a globalized labor market with special emphasis on the safety net that is supposed to protect an increasingly diverse workforce, low-wage workers, non-standard work arrangements, immigrant workers and the impact of social media and web-based communications in the workplace. The course also provides an introduction to the National Labor Relations Act, public sector labor law, and the laws protecting workers from status-based discrimination (e.g. Title VII of the Civil Rights Act, the Americans with Disabilities Act), introducing the basic legal rules governing the right to form unions and collectively bargain as well as the remedies for discrimination based on race, gender, disability, sexual orientation, etc. The readings are wide-ranging as the course attempts to present the complex web of interrelated and sometimes conflicting legal rules governing employment. This course has a series of take-home exam/written assignments based on hypothetical workplace disputes. Assignments may include advocacy briefs, and the drafting of other pleadings that may arise in the context of workplace dispute litigation as well as essays requiring a synthesis and critical assessment of certain workplace law topics and cases being studied. Enrollment limited to 24 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

LAW 722 Estate & Gift Tax

Description

This course is a study of the fundamental principles of federal taxation on property transfers at death and during the life of the transferor, including those transfers in contemplation of death, and those with life estates retained and retention of power to control. Consideration is also given to the marital deduction, the tax effects on various types of property transfers, and the generation-skipping tax. Prerequisite: Law 511 Property. (This course satisfies 1 skills unit.)

LAW 553 Evidence

Description

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

LAW 643 Family Law

Description

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes.

QWCS640 Federal Income Tax Simulation

Description

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I and Law 747, Income Tax II. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

QWCS797 Federal Litigation PreTrial Phase

Description

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgment or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits or 3 writing units.)

LAW 671 Higher Education Law

Description

Colleges and universities are unique communities of faculty, students, and staff that teach, learn, work, and, often, live together. The law of higher education engages policies and legal principles of general application as well as those specifically tailored to this special environment. This course will examine legal issues that surface at colleges and universities, laws and policies applicable to these legal issues, and legal counsel's considerations in addressing them. Areas to be covered include governance and sources of law; academic freedom and faculty rights; student rights and responsibilities; Title IX; nondiscrimination and affirmative action; intellectual property considerations; and athletics and the student athlete.

LAW 651 Immigration Law

Description

This course will explore the American immigration system from constitutional, statutory, and policy perspectives. Topics considered include the source and scope of congressional power to regulate immigration, standards and procedures for entry, exclusion, and deportation, illegal migration, and the acquisition and loss of American citizenship.

LAW 555 Income Tax I

Description

A study of the codified law as it relates to the federal taxation of the income of individuals. This course emphasizes the concepts of gross income, taxable income, and deductions. Special emphasis is given to the federal tax policy considerations inherent in resolving tax issues. A survey of selected topics such as the tax consequences of divorce and administrative practice before the Internal Revenue Service and the Tax Court may be included in the course. (Required Course)

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LAW 500 Introduction to the Law

Description

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis.

LAWS983 Jessup International MTCT Team

Description

Selected students participate in the Philip C. Jessup International Law Moot Court Competition. Student competitors argue a hypothetical case on issues of international law as if before the International Court of Justice. The hypothetical case usually involves topical issues in international law. Student competitors prepare oral and written pleadings arguing both the applicant and respondent positions of the case. Jessup International Moot Court Team. 2 credits fall / 2 experiential learning credits and 1 credit spring / 1 experiential learning credit.

LAWS807 Judicial Externship

Description

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of a judge. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

LAWS806 Judicial Externship Seminar

Description

This course is the seminar component that accompanies the first judicial externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

LAW 727 Juvenile Justice

Description

This course concentrates on juvenile delinquency proceedings from pretrial procedure through trial and the occasional transfers of juvenile offenders to the adult criminal system. Developments in the area of due process for young people (United States Supreme Court cases) and effective client advocacy are stressed. Prerequisite: Law 505 Criminal Law.

LAW 708 Labor Law

Description

This course traces the development of American Labor Law, from its early beginnings at the dawn of the industrial revolution, through the great depression of the 1930s, the post-war years, and the modern era. It considers how workers have joined together to improve their material well-being, and how society regulates the inevitable conflict between workers and management. The course studies the National Labor Relations Act and its interpretation by the courts and the National Labor Relations Board. Areas covered include the right to join unions, to engage in collective bargaining, and the procedures to resolve labor disputes, jurisdictional disputes, board procedures, representation, elections, unfair labor practices, strikes and job actions, picketing, lockouts, secondary boycotts, arbitration of disputes, and union organizing.

Sections

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	Section	Credits	Books	Time/Location	D/E	Professor
LAW 696	Landlord & Tenant					
	Description This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail. Enrollment is limited to 45 students. Prerequisite: LAW 511 Property.					
LAW 632	Law Office Management					
	Description This course will introduce students to the operation and management of solo practice, law firms, and corporate legal departments. Practices and techniques that assist in the ethical, professional, and profitable representation of clients while reducing stress and crisis situations will be presented through presentations, readings, and guest lecturers. Topics to be covered include: business planning; time management, accounting and billing; client recruitment and relations; technology and office systems; stress management and personal support; ethical responsibilities and professionalism.					
LAWS808	Law Practice Externship					
	Description Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of an attorney in a public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)					
LAWS809	Law Practice Externship Seminar					
	Description This course is the seminar component that accompanies the first public interest, government service, or private sector externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)					
LAW 954	Law Review Board					
	Description Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.					
LAW 950	Law Review Staff					
	Description Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.					

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LAW 507 Lawyering Skills I

Description

Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the first semester, in Lawyering Skills I, students will be placed in the role of lawyer as advisor and counselor by focusing on predictive, advisory writing while learning other lawyering skills such as fact gathering and analysis, interviewing, and client counseling. Students will write legal memoranda, conduct interviews, draft professional emails and letters, and conduct office meetings, all in the context of completing practice based assignments. Students will receive individualized feedback throughout the semester. (required course; graded; 2 credits)

LAW 675 Legal Aspects of Entrepreneurship

Description

This course provides law students with legal practical tools relating to entrepreneurship, including theory, resources and templates for various agreements that they can refer to in their legal careers. The course is structured to link key learning objectives to one or more real life based hypothetical fact patterns of business experiences in order to emphasize the practicality and applications of the learning objectives. The course includes traditional analysis and briefing of case law and statutes. The course also includes interactive team activities such as a mock negotiation of licensing and settlement agreements and drafting of agreements relating thereto. The course covers an introduction to business entities; legal aspects of marketing; ownership of ideas, technology and intellectual property; trade secrets; licensing agreements, proposals in response to Requests for Quotations (RFQ); distributorship agreements and litigated case studies.

LAWS916 Legal Services Clinic

Description

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students are expected to commit 16 hours per week to the fieldwork at CLA. Students enrolled in LAWS 916 must also concurrently enroll in LAWS 917, a one-credit seminar, with their semester of fieldwork. Prerequisites: Successful completion of LAWS 910 Legal Service Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)Or (3 skills units and 1 writing unit)

LAWS917 Legal Services Clinic Seminar

Description

In addition to the fieldwork, Legal Services Clinic students attend a regularly scheduled seminar meeting. This concurrent seminar will serve as a forum for reflection on the fieldwork, case review, and other topics. Prerequisites: LAWS910 Legal Service Skills and LAW 553 Evidence (Evidence may be taken concurrently). (This course and satisfies 1 experiential learning credit.)

LAWS910 Legal Services: Skills Seminar

Description

This seminar is a prerequisite for selected students participating in the Legal Services Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits.)

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01

2

[View](#)

Tu 4:00 PM-5:50 PM/Room BLC F

Day Gordon Shaw

LAWS655 Legislative Advoc & Lobbying

Description

This course examines lobbying and legislative advocacy. With legislatures central to our system of government, whether at the Federal or State level, attorneys need to be familiar with government relations practices and legislative processes. Topics may include the constitutional basis for and history of paid lobbying; the regulation of lobbying as a profession, including the legal and ethical restrictions; the role of money and politics in lobbying; and practical elements of how to be an effective lobbyist. Enrollment limited to 24 students. (This is a simulation course and satisfies 2 experiential learning credits.)

LAWS728 Mediation

Description

This course will provide training in both the theory and methodology of divorce and family mediation and essential mediation skills. The class is interactive, and students will have the opportunity, in almost every class to practice mediation skills. A basic understanding of Massachusetts divorce law and/or entry level family law course is strongly recommended. Some states, by statute or rule of court, set standards for court-based mediators. Massachusetts requires basic mediation training and professional practice under the supervision of a community-based mediation program before practitioners may serve as court-based mediators. This is a basic mediation course that qualifies successful students for an internship or practicum in a community dispute resolution program for supervised practice and for advanced mediation training. Mediators develop their skills through a lifetime of practice. This is the first step. Enrollment limited to 18 students. (This is a simulation course and satisfies 3 experiential learning credits.)

LAWS986 National Moot Court Team

Description

Selected students participate in the National Moot Court Competition. This competition allows students to develop appellate advocacy skills through intellectual rigor, legal research, and persuasive argument. Student competitors will prepare a brief and argue a case, generally concerning statutory or constitutional issues, in the United States Supreme Court. National Moot Court Team. 2 credits fall / 2 experiential learning credits and 1 credit spring / 1 experiential learning credit.

LAWS987 Negotiation Moot Court Team

Description

Selected students participate in the ABA Negotiation Competition which simulates legal negotiations in which law students, acting as lawyers, negotiate a series of legal and factual problems against another team of students. The simulations consist of a common set of facts known by all participants and confidential information known only to the participants representing a particular side. All of the simulations deal with the same general area of the law, but the negotiation situation varies with each round and level of the competition. Negotiation Moot Court Team. 3 credits fall / 3 experiential learning credits.

LAW 654 Patent Law

Description

This course introduces the basic concepts of patent law - a system involving a government grant of limited proprietary rights in inventions in exchange for full disclosure of the invention. Areas to be examined include requirements for patentability, procedures for obtaining patents, interrelationships with trade secrets, rights to employees inventions, patent assignments and licensing, and a brief overview of patent litigation. Students should have an Engineering degree or a strong scientific educational background.

LAW 702 Products Liability

Description

This course presents an analysis and discussion of the American law of products liability. The focus of the course is on the major theories of liability with respect to injuries caused by the use of defective consumer products. We will cover the requirements of each of the major causes of action in product litigation, together with appropriate defenses and damages related to those causes of action.



S

LAW 575 Professional Responsibility

Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

QWC 781 Public Sector Labor Law

Description

This course will examine the regulation of labor/management relations in public employment, with emphasis on distinctions from the private sector model. It will cover such areas as the historical development of public sector labor unions, the right to join unions, the collective bargaining relationship, union security, mandatory subjects of bargaining, settlement of impasses, enforcement of the agreement and constitutional rights of public employees. (This course satisfies 3 writing units.)

LAW 730 Real Estate Finance

Description

This course focuses on the law and practices that govern the financing of real estate transactions. The course examines in great detail the law of mortgages, including the creation and transfer of mortgage interests, lien priorities, foreclosure, and bankruptcy. Prerequisite: Law 511 Property

LAW 746 Secured Transactions

Description

Secured Transactions is an intensive study of consensual security interests in personal property under Article 9 of the Uniform Commercial Code. The course also involves a cursory examination of relevant provisions of the Bankruptcy Code, and side-glances at other Articles of the UCC.

QWC 690 Sexual Orientation and the Law

Description

This course is an examination of the legal and policy issues surrounding state and private attempts to regulate and/or discriminate on the basis of sexual orientation and gender identity and expression. Topics covered in the course include (1) the due process right to privacy, (2) equal protection analysis, (3) family law issues including current cases challenging marriage exclusion (4) employment discrimination, with particular emphasis on possibilities to pursue non-discrimination law by transgender people (5) sexual orientation and gender expression as gender discrimination, among other relevant contemporary topics. (This course satisfies 3 writing units.)

LAWS944 Small Business Clinic

Description

The Small Business Clinic will provide selected students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Client work will require a minimum of 16 hours of work per week and other course commitments will require an additional four to five hours per week. Students enrolled in LAWS944 must also concurrently enroll in LAWS 945, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 551 Business Organizations, Law 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)Or (2 skills units and 2 writing units.)



S

LAWS945 Small Business Seminar

Description

In addition to the fieldwork, Small Business Clinic students attend a regularly scheduled weekly seminar meeting. Students are expected to attend two full days of a mandatory orientation prior to the start of the semester. The weekly seminar incorporates business and legal practitioners from the local area. (This course satisfies 2 experiential learning credits.)

LAW 513 Torts

Description

This is a course concerning civil liability for harm inflicted on another. Topics studied may include negligent, reckless and intentional acts that inflict harm; defenses to claims of liability; the liability of owners or occupiers of land; and strict liability. (Required Course)

LAWS681 Trial Methods

Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

LAW 748 Trusts & Estates

Description

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property

LAW 670 Uniform Commercial Code Survey

Description

This course covers the commercial sale of goods, including the law of secured debt, from the perspective of lawyers who will be representing consumers, small businesses and charitable corporations. The course will focus primarily on the Uniform Commercial Code, Articles 2 and 9. This is an elective that is highly recommended as preparation for the bar exam. Survey course in commercial transactions under the Uniform Commercial Code. Focus is upon the Uniform Commercial Code as a codified body of law with emphasis given to statutory treatment of the law of sales, secured transactions and negotiable instruments.

LAW 749 Workers' Compensation

Description

Since as far back as Ancient Rome and Greece, society has compensated injured workers for work-related accidents. This course analyzes the history and the principles of the system for compensating employees for work-related injuries. This course will provide an understanding of the core concepts of Workers' Compensation law and the mechanics of litigating and defending claims for workers' compensation benefits.

List of Courses: Spring 2016

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LAWS980 AAJ Moot Court Trial Team [\[Less Detail\]](#)

Description

Selected students participate in the national AAJ Student Trial Advocacy Competition. The competition comprises trials built around a fictitious fact scenario including pleadings, affidavits, exhibits, and other materials. Students perform opening and closing statements, direct and cross examinations, and portray witnesses. AAJ Moot Court Trial Team. 1 credit fall / 1 experiential learning credit/1 skills unit and 2 credits spring / 2 experiential learning credits/2 skills units.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
05	2	View	BA -	TBA	Tina Cafaro

LAW 695 Academic Success Workshop [\[Less Detail\]](#)

Description

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	0	View	Tu 10:30 AM-11:20 AM/Room BLC 1	Day	Myra Orlen
02	0	View	W 10:30 AM-11:20 AM/Room BLC B	Day	Myra Orlen
03	0	View	Th 8:30 PM-9:20 PM/Room BLC 1	Eve	Myra Orlen

LAW 773 Accounting for Lawyers [\[Less Detail\]](#)

Description

This course will introduce law students to accounting, giving them a basic understanding of financial statements, accounting mechanics, and underlying accounting concepts and principles. The course is designed for students with little-to-no background in accounting. In addition to basic accounting, we will discuss such issues as professional governance and standard setting, topics currently being reviewed by the accounting regulators and/or Congress, recent accounting scandals, Sarbanes-Oxley, and difference between the practice of law and of accounting (including ethical foundations).

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Tu 6:00 PM-7:50 PM/Room BLC 3	Eve	Henry Drapalski Jr.

LAW 799 Advanced Legal Analysis II [\[Less Detail\]](#)

Description

This Course builds on the skills and knowledge attained in Advanced Legal Analysis I. It explores topics not covered in Advanced Legal Analysis I, including Civil Procedure, Constitutional Law, Criminal Law/Procedure and Property. In addition to this work in new subject matter areas, the course provides continued development of the analytical and writing skills necessary for bar examination success. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. The course is pass-fail, with the pass/fail determination based on 1) attendance and 2) completion of assignments. Students will receive feedback throughout the course. Students may enroll in this course in addition to ALA 1 or may take it to satisfy their bar course requirement. Students must successfully complete one ALA course to graduate.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Tu 10:20 AM-12:10 PM/Room BLC D	Day	Kandace Kukas
03	2	View	Th 6:00 PM-7:50 PM/Room BLC B	Eve	Kandace Kukas

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LAW 650 Advanced Topics Evidence [\[Less Detail\]](#)

Description

Advanced Topics in Evidence is Evidence II. It builds on the basic Evidence course in two ways. First, it examines topics that either were not covered or received limited coverage in the introductory course: privileges, expert testimony, burdens of proof and presumptions, and best-evidence and authentication rules. Second, it deepens one's understanding of hearsay, impeachment, and character evidence by examining their intersection with the Sixth Amendment's confrontation clause and the Fifth and Fourteenth Amendments' due process clause. Prerequisite: Law 553 Evidence.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	W 10:25 AM-12:15 PM/Room BLC A	Day	Arthur Leavens

LAW 685 Bankruptcy [\[Less Detail\]](#)

Description

This timely course constitutes an intensive overview of federal bankruptcy law. The course begins with the Chapter 7 and 13 liquidation and reorganization provisions of the Bankruptcy Code available to consumer debtors and goes on to examine the Chapter 11 reorganization provisions of the Bankruptcy Code available to business entities. Students are exposed to the perspectives of both debtors and creditors in the bankruptcy process. It is required that LAW 746 Secured Transactions be taken previously, but this requirement may be waived by the advanced consent of the instructor and approval by the Associate Dean of Academic Affairs.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	Tu,Th 8:00 PM-9:15 PM/Room BLC C	Eve	Henry Boroff

LAW 551 Business Organizations [\[Less Detail\]](#)

Description

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	M,W 6:00 PM-7:15 PM/Room BLC B	Eve	Rene Reich- Graefe

QWCS724 Business Succession Planning [\[Less Detail\]](#)

Description

This course will consider the issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Limited to 24 Students. (This is a simulation course and satisfies 3 experiential learning credits/3 skills units or 3 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 4:00 PM-5:15 PM/Room BLC C	Day	Frederick Royal

LAW 798 Connecticut Practice & Procedure [\[Less Detail\]](#)

Description

This course provides students with a practical understanding of Connecticut practice and procedure as it relates to criminal and civil litigation. The course will emphasize the practices and procedures that are most relevant to the daily practice of law and the most common issues that litigants face in Connecticut courts. Students will develop a useful understanding of how the practice of law is grounded in the Connecticut Procedural Rules as well as relevant statutory and case law authority.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Th 8:00 PM-9:50 PM/Room BLC 4	Eve	Joseph Burns

LAW 501 Constitutional Law [\[Less Detail\]](#)

Description

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the

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states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	View	F 10:45 AM-11:45 AM/Room BLC A, Tu,Th 1:00 PM-2:10 PM/Room BLC A	Day	Arthur Wolf
02	4	View	F 10:45 AM-11:45 AM/Room BLC B, Tu,Th 1:00 PM-2:10 PM/Room BLC B	Day	Taylor Flynn

LAW 503 Contracts [\[Less Detail\]](#)

Description

This course introduces students to the law governing legally enforceable agreements with a focus on the rights and duties of contracting parties. In focusing on how promissory relationships are created by the parties, the course emphasizes how these relationships are interpreted, limited, discharged, breached, and enforced. The course also addresses the ethical and equitable considerations affecting the contracting parties. (Required course.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	4	View	Tu 9:00 AM-10:10 AM/Room BLCA, Th 10:30 AM-11:30 AM/Room BLC A, M 10:30 AM-11:40 AM/Room BLC A	Day	Jennifer Levi
02	4	View	Th 10:30 AM-11:30 AM/Room BLC B, M,Tu 10:30 AM-11:40 AM/Room BLC B	Day	Sudha Setty
03	4	View	W 7:00 PM-8:10 PM/Room BLC 3, Th 7:20 PM-8:30 PM/Room BLC 3, M 8:20 PM-9:20 PM/Room BLC 3	Eve	Matthew Charity

LAW 505 Criminal Law [\[Less Detail\]](#)

Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	4	View	Th 6:00 PM-7:10 PM/Room BLC 3, M 7:00 PM-8:10 PM/Room BLC 3, W 8:20 PM-9:20 PM/Room BLC 3	Eve	Anne Goldstein

LAWS922 Criminal Law Defense Practicum [\[Less Detail\]](#)

Description

Students in the Criminal Defense Practicum work as student defense attorneys at the Committee for Public Counsel Services (CPCS) within the Hampden County District Courts. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. Typical of the offenses litigated by students in the District Court are possession and/or distribution of controlled substances, assault and battery, assault and battery with a dangerous weapon, and violation of a restraining order, larceny, assault and battery on a police officer, and driving under the influence of alcohol or drugs. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials.) This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. Prerequisites: LAW 553, Evidence and LAW 706, Criminal Procedure Investigation. Enrollment is limited to 5 third-year full time and fourth-year part time students who have been selected through the clinic application process. A student is required to be SJC Rule 3:03 eligible. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits/4 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	BA -	TBA	Tina Cafaro

LAWS923 Criminal Law Defense Seminar [\[Less Detail\]](#)

Description

In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day

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orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. (This course satisfies 2 experiential learning credits/2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	W 8:30 AM-10:20 AM/Room MTCT	Day	Tina Cafaro

LAWS617 Criminal Pre-Trial Practice [\[Less Detail\]](#)

Description

This course is aimed at developing student written and oral advocacy skills in the pre-trial phase of criminal litigation. The course will concentrate on the pre-trial stages of a hypothetical criminal case. The course will allow students to work on this case from the pre-trial conference up to jury selection. Students will brief and argue typical evidentiary and discovery motions arising prior to trial. The course will also address pre-trial strategies and preparation, including motions in limine, and jury instructions. At the end of the term students will present oral arguments on motions to suppress statements, identification and evidence. The course will require at least 4 hours of preparation per session. Class attendance is mandatory. Enrollment is limited to 16 students. (This is a simulation course and satisfies 2 experiential learning credits/2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	M 8:00 PM-9:50 PM/Room BLC 4	Eve	Charles Groce

QWCS780 Criminal Procedure Simulation [\[Less Detail\]](#)

Description

This course concentrates on the procedural stages of two hypothetical criminal cases from arraignment through trial. The principal purpose of the course is to provide students with an opportunity to improve their writing and trial skills in the context of preparing and trying a state criminal case. Students will be required to research, write and re-write pretrial motions along with supporting affidavits and memoranda of law and to litigate two simulated exercises, a pretrial motion to suppress and a jury trial. Prerequisites: LAW 706 Criminal Procedure: Investigation or LAW 784 Criminal Procedure Survey and LAW 553 Evidence. Students, who have not taken or registered to take LAW 905 Criminal Law Clinic, will be given priority in registering for this course. Enrollment is limited to 12 students. (This course satisfies 3 experiential learning credits/3 skills units or 3 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 9:00 AM-10:15 AM/Room MTCT	Day	Tina Cafaro

LAW 796 Criminal Procedure: Adjudication [\[Less Detail\]](#)

Description

This course examines the constitutional basis of criminally accused persons' post-arrest rights, in the context of, e.g.: bail and pretrial release, discovery, the right to counsel, guilty pleas, burdens and standards of proof, selection and composition of the jury, confrontation, effective assistance of counsel, jury instructions, double jeopardy, and other rights incident to criminal trials, appeals, and collateral review. Completion of LAW 706 Criminal Procedure: Investigation is NOT a prerequisite to enroll in this course. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 1:00 PM-2:15 PM/Room BLC C	Day	Anne Goldstein

QWC 706 Criminal Procedure: Investigation [\[Less Detail\]](#)

Description

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Completion of Law 796 Criminal Procedure: Adjudication is not a prerequisite to enrollment in this course. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. This course satisfies 2 writing units .

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	M,W 6:00 PM-7:15 PM/Room BLC C	Eve	Bridgette Baldwin

QWC 632 Critical Race [\[Less Detail\]](#)

Description

(CRT) examines how the social category of race is defined and produced by the law but also how race shapes and gives meaning to the law. CRT challenges both the substance and style of conventional legal scholarship by rethinking or outright rejecting formal notions of equality, individual rights and color-blind approaches to solving legal problems. By deploying both controversial and innovative methodologies, Critical

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Race scholarship has transformed how we understand the relationship between race, social power, and the law. This course will discuss the origins and major tenets of Critical Race Theory, examine the development of Critical Race Theory as a significant paradigm of legal scholarship and advocacy, and outline its connection to Critical Legal Studies, Feminist Jurisprudence, and Queer Theory. (This course satisfies 3 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 2:30 PM-3:45 PM/Room BLC 2	Day	Bridgette Baldwin

LAWS701 Discovery and Depositions [\[Less Detail\]](#)

Description

Students will be provided with information upon which to write a complaint and answer, interrogatories, and request for production of documents. Students will then attend case theory sessions. The focus of the class shifts to skills-based training on how to take and defend effective depositions in the context of formal discovery. The main focus of the course will be on developing technical discovery skills. This course is interactive and will be conducted in a style that replicates as closely as possible the actual discovery experience with an emphasis on the taking of depositions. Through a combination of classroom exercises and lectures, students will learn: What the discovery process is all about: Basic written discovery skills (complaint, answer, interrogatories, requests for production); How to develop a preliminary case theory; How to prepare one's own witness for deposition; How to prepare for the deposition of an adverse party/witness; Starting the deposition and the usual stipulations; How to take the deposition of an adverse party/witness; How to defend a deposition; The ethics of witness preparation and of taking the deposition; How to use a deposition (dispositive motions, settlement, trial, impeachment). Time permitting the class may also cover other aspects of litigation strategy and/or an exercise on negotiating and settling a case. Enrollment is limited to 16. (This is a simulation course and satisfies 2 experiential learning credits/2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	M 6:00 PM-7:50 PM/Room BLC 1	Eve	Judy Kalman

LAW 644 Domestic Violence [\[Less Detail\]](#)

Description

This course combines a scholarly and practice-oriented approach to understanding the legal response to domestic violence. Throughout the course, we will focus on the social context of battering, including how the experience of abuse is shaped by gender, race, cultural identity, immigration status, sexual orientation, and disabilities. We will cover the various legal remedies in both civil and criminal contexts and examine their efficacy. These include the role of protective orders in both civil and criminal courts. We will also discuss domestic violence in relation to divorce, child custody, support, visitation, and the child protection matters. Gender violence as a human rights violation, sexual assault law, and the role of the domestic violence movement are also introduced. The focus of this course is to examine current challenges and shortcomings in the legal response to domestic violence, and then consider proposals for alternative strategies for systemic change. This course satisfies 1 writing unit.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Tu 8:00 PM-9:50 PM/Room BLC 4	Eve	Beth Lux

LAWS976 Elder Law Clinic [\[Less Detail\]](#)

Description

Students in the Elder Law Clinic will represent elders in a range of matters under the supervision of the clinic supervisor. Representation may include planning for incapacity with powers of attorney and health care proxies, planning for the disposition of property at death via joint ownership, beneficiary designation, and simple Wills, and planning for eligibility for public benefits for long-term care. Students will gain experience in identifying the client and assessing client capacity, two areas of special importance in elder law. Students will also gain experience in interviewing and counseling, drafting documents, memoranda and letters, and overseeing the valid execution of documents. Students enrolled in this clinic must also concurrently enroll in the one-credit concurrent seminar to be held following the clinic each week. Students will be selected through the clinic application process in the fall. Prerequisite: Elder Law LAW 664. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. (Satisfies 3 experiential learning credits/3 skills units)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	3	View	BA -	TBA	Beth Lovejoy

LAWS977 Elder Law Seminar [\[Less Detail\]](#)

Description

Elder Law Clinic Concurrent Seminar (1 credit, 1 experiential learning credit/1 skills unit)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	1	View	M 5:00 PM-5:50 PM/Room Clinic	Eve	Beth Lovejoy

Course Number List

Alphabetical List

LAW 674 Employment Discrimination [\[Less Detail\]](#)

Description

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 9:00 AM-10:15 AM/Room BLC C	Day	Erin Buzuvis

QWC 959 End of Life Law [\[Less Detail\]](#)

Description

This course explores topics in end of life law in more depth and builds on concepts learned in Bioethics & Law. There is no prerequisite. Topics include right to refuse treatment, informed consent, surrogate decision-making, physician aid in dying, withdrawal of life-supportive therapies, and end of life care dispute resolution. The course begins with coverage of key legal and ethical concepts in end of life law and will also emphasize the complex interplay between law, ethics, and the provision of medical care. Activities for the course include mock Ethics Committee meetings, client interviewing and counseling, completion of advance care planning documents, student-led discussion, and a substantial original research paper on a topic approved by the instructor. Enrollment limited 16 Students. (This course satisfies 2 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	M 6:00 PM-7:50 PM/Room BLC 4	Eve	Barbara Noah

LAW 721 Environmental Law [\[Less Detail\]](#)

Description

This course is an intensive study of the major pollution control programs in the United States, including the Clean Water Act, the Clean Air Act, the Resource Conservation and Recovery Act and Superfund. In addition to the general characteristics shared by each, the course will consider several recurring issues of the administrative state, namely the interpretation of complex and programmatic statutes, the nature of administrative authority, and litigation strategies within statutory regimes generally.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 9:00 AM-10:15 AM/Room BLC 1	Day	Julie Steiner

QWCS723 Estate Planning [\[Less Detail\]](#)

Description

This course is the study of the inter vivos and testamentary disposition of accumulated wealth. Students draft simple and complex estate plans. Emphasis is given also to the tax and non-tax considerations that influence the transfer and future management of wealth. Prerequisites: LAW 722 Estate and Gift Tax and LAW 748 Trusts & Estates. Enrollment limited to 16 students. (This is a simulation course and satisfies 3 experiential learning credits/3 skills units or 3 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	W 5:00 PM-7:50 PM/Room BLC 2	Eve	Kelley Peck

LAW 643 Family Law [\[Less Detail\]](#)

Description

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	Tu,Th 6:30 PM-7:45 PM/Room BLC C	Eve	Jennifer Levi

LAWS973 Family Law Mediation Clinic [\[Less Detail\]](#)

Description

The Hampden Probate Court Mediation Clinic will provide students with the opportunity to mediate family law cases at the Hampden Probate and Family Court under the supervision of the professor who will co-mediate cases assigned to the clinic by the Hampden probate and Family Court. The clinic will include observing and learning court process, including involvement in the screening process in conjunction with The Mediation and Training Collaborative, a local Community mediation organization. Students enrolled in this clinic must also concurrently enroll in the one-credit concurrent seminar to be held following the clinic each week to discuss the mediation experience and to continue to build mediation skills. Students will be selected through the clinic application process in the fall. Prerequisites: Mediation LAWS 728 and Family Law, LAW 643 (which can be taken concurrently). This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. (Satisfies 2 experiential learning credits/2 skills units.)

Course Number List

Alphabetical List

Sections		Credits	Books	Time/Location	D/E	Professor
Section			View			
01	2		View	BA -	TBA	Oran Kaufman

LAWS974 Family Law Mediation Seminar [\[Less Detail\]](#)

Description

Family Law Mediation Clinic Concurrent Seminar (1 credit, 1 experiential learning credit/ 1 skills unit.)

Sections		Credits	Books	Time/Location	D/E	Professor
Section			View			
01	1		View	W 5:00 PM-5:50 PM/Room BLC F	Eve	Oran Kaufman

LAW 724 Federal Courts & Jurisdiction [\[Less Detail\]](#)

Description

This course focuses on the role of the federal courts under the American system of dual (national and state) sovereignty and divided national governmental power among the branches. More specifically, we will study: (a) the constitutional allocation of power and responsibility to enforce federal rights between federal and state courts; (b) the power of Congress to control jurisdiction over federal claims; (c) the sovereign immunity of state governments; (d) Article III limitations of federal judicial power; and (e) the conditions under which federal courts abstain from deciding cases within their jurisdiction. A recurring question throughout the course will be whether (and to what extent) our federal system does or should assure that persons harmed by violations of federal law have access to adequate judicial remedies against such harm.

Sections		Credits	Books	Time/Location	D/E	Professor
Section			View			
02	3		View	Tu,Th 10:30 AM-11:45 AM/Room BLC C	Day	Bruce Miller

LAW 716 First Amendment Rights [\[Less Detail\]](#)

Description

This course is a basic introduction to the free speech guarantee of the First Amendment. Among the topics to be studied are the special problems of particular kinds of speech including advocacy of violence as a political solution, libel, obscenity, hate speech, commercial speech, and symbolic speech such as flag burning, particular techniques employed by the government to censor speech such as prior restraints and time, place and manner restrictions, and access to public property including streets and parks to exercise rights of expression.

Sections		Credits	Books	Time/Location	D/E	Professor
Section			View			
02	2		View	Tu 4:00 PM-5:50 PM/Room BLC A	Day	Taylor Flynn

LAW 679 Gaming Law [\[Less Detail\]](#)

Description

This course is intended to provide a broad overview of federal and state laws regarding gambling in the United States which includes lotteries, pari-mutuel wagering and casino gaming. The course will feature a focus on major issues that attorneys will face when working for, or dealing with, gaming facilities including licensing and regulatory issues, hospitality laws, gaming-focused contract matters, casino credit and debt collection as well as a discussion on Native American gaming issues, sports wagering and internet gaming.

Sections		Credits	Books	Time/Location	D/E	Professor
Section			View			
03	2		View	Tu 8:00 PM-9:50 PM/Room BLC 3	Eve	Joseph Lobe

LAW 686 Health Care Finance & Delivery [\[Less Detail\]](#)

Description

This is a survey course that will cover a variety of issues relating to health care access, delivery and reimbursement for services. Topics will include the duty to provide care, discrimination in access to health care, insurance contract interpretation, federal regulation of insurance including ERISA, professional relationships in health care enterprises, and fraud and abuse. (This course was formerly known as Law of Health Care Entities.)

Sections		Credits	Books	Time/Location	D/E	Professor
Section			View			
02	3		View	M,W 10:30 AM-11:45 AM/Room BLC F	Day	Barbara Noah

LAW 747 Income Tax II [\[Less Detail\]](#)

Description

A continuation of the study of the law as it relates to the federal taxation of the income of individuals. This course explores the tax concepts of realization and recognition of income, the character of gains and losses from the disposition of property, and tax accounting methods. The course also explores the role of debt in property transactions and may include a discussion of assignment of income principles. Prerequisite: Law 555 Income Tax I.

Course Number List

Alphabetical List

Sections						D/E	Professor
Section	Credits	Books	Time/Location				
02	3	View	Tu,Th 1:00 PM-2:15 PM/Room BLC C			Day	Frederick Royal

LAWS912 International Human Rights Clinic [\[Less Detail\]](#)

Description

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students are expected to commit at least 16 hours per week to the fieldwork. Students enrolled in LAWS912 must also concurrently enroll in LAWS 913, a two-credit seminar, with their semester of fieldwork. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits/4 skills units.)

Sections						D/E	Professor
Section	Credits	Books	Time/Location				
02	4	View	BA -			TBA	Lauren Carasik

LAWS913 International Human Rights Seminar [\[Less Detail\]](#)

Description

In addition to the fieldwork, International Human Rights Clinic students attend a regularly scheduled seminar meeting which will include guest speakers and simulated exercises. (This course satisfies 2 experiential learning credits/2 skills units.)

Sections						D/E	Professor
Section	Credits	Books	Time/Location				
02	2	View	W 10:00 AM-11:50 AM/Room LIB 328			Day	Lauren Carasik

LAW 762 International Law [\[Less Detail\]](#)

Description

This course provides an overview of public international law with a focus on the framework and development of international law. We will examine how the doctrines, institutions and methodologies of international law have developed in recent years, with attention to the application of those doctrines and methodologies to legal aspects of current international controversies. We will also discuss the structure, goals, processes and institutions of international law, with detailed consideration of issues such as the sources of international law, the recognition and responsibility of states, and the role of organizations, corporations, and individuals in the application of international law. (This course satisfies 1 Writing Unit.)

Sections						D/E	Professor
Section	Credits	Books	Time/Location				
02	3	View	M,W 2:30 PM-3:45 PM/Room BLC F			Day	Matthew Charity

LAW 502 Intro to the Legal Profession [\[Less Detail\]](#)

Description

Introduction to the Legal Profession is a one-credit required course for all first year students, offered prior to the beginning of the second term. This skills course is designed to introduce students to aspects of legal practice through a simulated client representation. The goals of the course include helping students develop an understanding of the importance of professionalism, legal ethics, and competency and to provide opportunities for students to engage in hands-on lawyering skills. The class is graded pass/fail. (Required course)

Sections						D/E	Professor
Section	Credits	Books	Time/Location				
02	1	View	M,Tu,W,Th 1:00 PM-4:15 PM/Room BLC A			Day	Eric Gouvin
03	1	View	M,Tu,W,Th 6:00 PM-9:15 PM/Room BLC 3			Eve	Eric Gouvin

LAWS983 Jessup International MTCT Team [\[Less Detail\]](#)

Description

Selected students participate in the Philip C. Jessup International Law Moot Court Competition. Student competitors argue a hypothetical case on issues of international law as if before the International Court of Justice. The hypothetical case usually involves topical issues in international law. Student competitors prepare oral and written pleadings arguing both the applicant and respondent positions of the case. Jessup International Moot Court Team. 2 credits fall / 2 experiential learning credits/ 2 skills units and 1 credit spring / 1 experiential learning credit/ 1 skills unit.

Sections						D/E	Professor
Section	Credits	Books	Time/Location				

Course Number List

Alphabetical List

07 1 [View](#) BA - TBA Arthur Wolf

LAWS807 Judicial Externship [\[Less Detail\]](#)

Description

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of a judge. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits/ 3 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	3	View	BA -	TBA	Beth Cohen

LAWS806 Judicial Externship Seminar [\[Less Detail\]](#)

Description

This course is the seminar component that accompanies the first judicial externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit/ 1 skills unit.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	1	View	M 4:00 PM-4:50 PM/Room BLC 3	Day	Beth Cohen

QWC 625 Land Use & Planning [\[Less Detail\]](#)

Description

This course will cover the fundamentals of land use currently in place in the United States. This will begin with the "takings" issue and go on to examine public zoning schemes and private land use, control through the use of covenants and private associations. Subdivision control statutes, "approval not required" plans and design standards for residential and commercial developments will also be covered. Throughout the course there will be discussions on how the practitioner can work most effectively with the boards that administer the zoning regulations. The course will conclude, time permitting, by examining active topics such as special district zoning and the impact of non-zoning enactments such as wetlands protection laws and other environmental statutes on land use decisions. Students may not take both this course and LAW 624 Land Use Controls. (This course satisfies 3 credits writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	Tu,Th 1:00 PM-2:15 PM/Room BLC 3	Day	Julie Steiner

QWC 668 Law and Terrorism [\[Less Detail\]](#)

Description

The attacks of September 11, 2001, presented unusual and arguably unprecedented challenges to American legal values and institutions. This course will explore some of the ways in which our legal system has responded to those challenges. We will examine these responses from positive perspectives (How have legal institutions been engaged in combating terrorism and dealing with questions of civil and human rights?) and normative perspectives (To what degree have responses of our legal system been appropriate and just? How do they compare to responses to terrorism in other nations?). We will consider a number of topics, including the definition of terrorism, confinement of suspected terrorists at the Guantanamo Naval Base in Cuba, detainee treatment, military commissions, terrorism-related prosecutions commenced by the United States government, and national security-related surveillance and intelligence-gathering. We will consider each topic from the perspectives of statutory, constitutional, and where relevant, comparative and international law. Assessment is based on two short writing projects, responses to weekly posted discussion questions, and class participation. There is no final exam for this course. Enrollment is limited to 20 students. (This course satisfies 2 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Th 2:30 PM-4:20 PM/Room BLC 4	Day	Sudha Setty

LAWS636 Law Office Simulation [\[Less Detail\]](#)

Description

This course is designed for motivated students with an interest in developing their own firm at graduation or in the future. The course is designed to introduce students to business principles, the Business Model Canvas, and business planning and implementation. Students will use these principles in conjunction with real world research to develop a business model and modified business plan for the formation of a new law firm. Topics to be covered will be ethical requirements, unauthorized practice of law considerations, market research, marketing, staffing, office space requirements, office technology and systems, and financial management (including budgeting, revenue, and expenses). Periodic projects will be assigned during the course which will be used for grading. There will not be a final examination. Law 632 Law Office Management is a recommended but not a prerequisite. (This course satisfies 2 experiential learning credits/2 skills units.)

Sections

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Alphabetical List



Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	W 6:00 PM-7:50 PM/Room BLC A	Eve	Michael Agen

LAWS808 Law Practice Externship [\[Less Detail\]](#)

Description

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of an attorney in a public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits/ 3 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	3	View	BA -	TBA	Beth Cohen

LAWS809 Law Practice Externship Seminar [\[Less Detail\]](#)

Description

This course is the seminar component that accompanies the first public interest, government service, or private sector externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit/ 1 skills unit.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	1	View	M 4:00 PM-4:50 PM/Room BLC 3	Day	Beth Cohen

LAW 954 Law Review Board [\[Less Detail\]](#)

Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
04		View	Tu 5:00 PM-6:00 PM/Room BLC 1	Eve	Erin Buzuvis

LAW 950 Law Review Staff [\[Less Detail\]](#)

Description

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
01	1	View	Tu 5:00 PM-6:00 PM/Room BLC 1	Eve	Erin Buzuvis

LAW 508 Lawyering Skills II [\[Less Detail\]](#)

Description

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the second semester, in Lawyering Skills II, students will focus on the role of lawyer as an advocate by focusing on persuasive writing and drafting. In this context, students will assume the role and professional obligations of a lawyer by drafting legal arguments and documents on behalf of clients. Students will write a trial brief and argue a dispositive motion in a trial court simulation. Students will continue to receive individualized feedback throughout the semester. (required course; graded; two-credits) (prerequisite: successful completion of Lawyering Skills I)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
10	2	View	M,W 9:30 AM-10:20 AM/Room BLC 3	Day	Beth Cohen
11	2	View	M,W 9:30 AM-10:20 AM/Room BLC 1	Day	Jeanne Kaiser

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15	2	View	M,W 2:20 PM-3:10 PM/Room BLC 1	Day	Myra Orlen
16	2	View	M,W 2:20 PM-3:10 PM/Room BLC D	Day	Jeanne Kaiser
17	2	View	M,W 6:00 PM-6:50 PM/Room BLC 3	Eve	Harris Freeman
18	2	View	M,W 2:20 PM-3:10 PM/Room BLC 3	Day	Harris Freeman

LAWS916 Legal Services Clinic [\[Less Detail\]](#)

Description

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students are expected to commit 16 hours per week to the fieldwork at CLA. Students enrolled in LAWS 916 must also concurrently enroll in LAWS 917, a one-credit seminar, with their semester of fieldwork. Prerequisites: Successful completion of LAWS 910 Legal Service Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits/ 4 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	BA -	TBA	Gordon Shaw

LAWS917 Legal Services Clinic Seminar [\[Less Detail\]](#)

Description

In addition to the fieldwork, Legal Services Clinic students attend a regularly scheduled seminar meeting. This concurrent seminar will serve as a forum for reflection on the fieldwork, case review, and other topics. Prerequisites: LAWS910 Legal Service Skills and LAW 553 Evidence (Evidence may be taken concurrently). (This course and satisfies 1 experiential learning credit/ 1 skills unit.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	1	View	Tu 2:30 PM-3:20 PM/Room BLC F	Day	Gordon Shaw

LAWS910 Legal Services: Skills Seminar [\[Less Detail\]](#)

Description

This seminar is a prerequisite for selected students participating in the Legal Services Clinic. Students enroll in this course the semester preceding their clinic placement. The course focuses on substantive law and issues related to poverty law practice, and developing basic lawyering skills, including professionalism and ethics, client interviewing, counseling, case planning, fact investigation, oral advocacy, negotiation and litigation skills. (This course satisfies 2 experiential learning credits/2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Tu 4:00 PM-5:50 PM/Room BLC F	Day	Gordon Shaw

QWC 678 Legal Writing & Analysis [\[Less Detail\]](#)

Description

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. (Limit to 16) (This course satisfies 2 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Th 4:00 PM-5:50 PM/Room BLC 1	Day	Myra Orlen

QWCS709 Legislation [\[Less Detail\]](#)

Description

The Legislation QWC simulates the modern legislative process, federal and state, with the goal of teaching students the skills necessary through it. Students study and propose revisions to the United States Code and the Massachusetts General Laws. They research and draft bills for the Congress and the Massachusetts Legislature (officially the "Great and General Court"). Students examine substantive areas of law and public policy for possible revisions. They draft legislation, develop commentary, and present their proposals for public review through simulated committee hearings. Here they learn legislative advocacy skills by serving as witnesses and members. Students also study the general skill of statutory interpretation, which can be applied to all substantive areas of the law. In the past, Legislation students have submitted their proposals to members of the Legislature, who have, in some instances, introduced them as bills. A few have become public law. Enrollment limited to 24

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students. (This is a simulation course and satisfies 3 experiential learning credits/ 3 skills units or 3 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	Tu,Th 8:00 PM-9:15 PM/Room BLC D	Eve	Arthur Wolf

LAW 763 Mass Practice & Procedure [\[Less Detail\]](#)

Description

This course provides students with a practical understanding of Massachusetts practice and procedure as it relates to criminal litigation. Students will learn practice and procedure from arraignment to post-conviction relief. The course will emphasize the practices and procedures that are most relevant to the daily practice of law and the most common issues that litigants face in Massachusetts courts. Students will develop a useful understanding of how the practice of law is grounded in the Massachusetts Rules of Criminal Procedure as well as relevant statutory and case law authority.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Tu 6:00 PM-7:50 PM/Room BLC B	Eve	Thomas Estes

QWCS752 Municipal Law [\[Less Detail\]](#)

Description

This course focuses on the many forms of local American governments and the sources and limitations of local governmental power. From the standpoint of both historical context and contemporary practice, students will examine the relationship of local municipalities to (1) state and federal governments, (2) other local governmental entities, and (3) constituents. Students will study specific topics such as the powers and mechanisms for local governments to raise revenue and expend funds, enact and enforce local laws and provide services to citizens. Throughout the course, participants will consider the municipal attorney's role as an advisor to elected and appointed officials, and the potential conflicts of interest that such lawyers face. Students will be required to write three (3) memorandums of law and present three (3) oral arguments. (This is a simulation course and satisfies 2 experiential learning credits/ 2 skills units or 2 writing units.) Enrollment is limited to 16 students.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	M 8:00 PM-9:50 PM/Room BLC 1	Eve	Elizabeth Rodriguez-Ross

LAWS986 National Moot Court Team [\[Less Detail\]](#)

Description

Selected students participate in the National Moot Court Competition. This competition allows students to develop appellate advocacy skills through intellectual rigor, legal research, and persuasive argument. Student competitors will prepare a brief and argue a case, generally concerning statutory or constitutional issues, in the United States Supreme Court. National Moot Court Team. 2 credits fall / 2 experiential learning credits / 2 skills units and 1 credit spring / 1 experiential learning credit/ 1 skills unit.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
14	1	View	BA -	TBA	Harris Freeman

LAWS769 Negotiation, Mediation & Arbitration [\[Less Detail\]](#)

Description

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Students will have an elective opportunity to write an Arbitrator's Decision and Award as their final paper, based upon the evidentiary submissions in an actual case. Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits/ 2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Tu 10:20 AM-12:10 PM/Room BLC 3	Day	Nancy Sykes

LAW 770 New York Practice and Procedure [\[Less Detail\]](#)

Description

This course is designed to introduce the New York Court System and its procedure, pursuant to the Civil Practice Law & Rules (CPLR). The concept of jurisdiction in the state will be examined in detail as well as the commencement of a civil action and its interplay with jurisdictional principles, within, and outside New York's boundaries. A variety of issues will then be reviewed, such as service, defects of same, defenses to, and appearances. Important emphasis will be placed on limitations of time in actions, such as intentional torts, and medical malpractice, taking

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into account laches, tolls, extensions, and interposing other claims.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Th 8:00 PM-9:50 PM/Room BLC 2	Eve	Mark Powers

LAW 575 Professional Responsibility [\[Less Detail\]](#)

Description

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course) As an alternative to the examination for this course, students may complete two writing assignments on topics to be assigned by the Instructor. Students who satisfactorily complete these assignments will earn two writing credits.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	W 2:30 PM-4:20 PM/Room BLC B	Day	Bruce Miller

LAW 511 Property [\[Less Detail\]](#)

Description

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider the nature and purposes of types of shared ownership of property, issues in landlord and tenant law, and conflicts between private ownership of property and community needs. (Required Course)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	4	View	F 9:30 AM-10:30 AM/Room BLC A, M,W 1:00 PM-2:10 PM/Room BLC A	Day	Erin Buzuvis
03	4	View	M,W 7:30 PM-9:20 PM/Room BLC D	Eve	Arthur Gaudio

LAWS657 Real Estate Development [\[Less Detail\]](#)

Description

This course will focus on real estate development using a shopping center and a subdivision/condominium as paradigms. In the course, we will take the development project from the acquisition of land, through financing and construction, and finish with the leasing or transfer of the units. Students will be assigned to law firms of two students each and over the course of the semester each firm will negotiate with another firm three separate aspects of the development process. The firms will draft all the documents appropriate to those transactions and make short presentations on them in class. Students will prepare brief memos journaling their experience. Course grade will be based on the document drafting, journal memos, and presentations. Enrollment limited to 16 students, but the number of students must be divisible by four in order to enable firm assignments and negotiating partners; i.e. number of students may only be 4, 8, 12 or 16. Students may not drop this course after the first class. Prerequisite: LAW 730 Real Estate Finance. (This is a simulation course and satisfies 3 experiential learning credits/ 3 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 1:00 PM-2:15 PM/Room BLC E	Day	Arthur Gaudio

LAWS947 Real Property Practice Practicum [\[Less Detail\]](#)

Description

In addition to the field placement, students attend a regularly scheduled seminar meeting. The first two weeks of the semester involve hands-on training, homework and simulations in title examination and residential real estate closings. Thereafter, the seminar will have required readings and discussions structured and led by the two faculty members and frequently featuring presentations by experts in different aspects of real estate transactions. Prerequisites: Students must have taken 2 or more of the following courses: Land Finance and Transfer, Conveyancing, Real Estate Transactions, Real Estate Finance, Real Estate Development, Land Use Planning, and Landlord-Tenant. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 2 experiential learning credits/ 2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	BA -	TBA	Robert Statchen

LAWS946 Real Property Practice Seminar [\[Less Detail\]](#)

Description

In the Real Estate Practicum, selected students are placed with real estate practice and real estate practitioners and are required to commit 10 hours per week (two sessions of 5 hours). Externships are done as a member of a two-person team. One member of the team is initially placed with a real estate attorney specializing in residential real estate, the other with an attorney at a title insurance company. Each team member

Course Number List

Alphabetical List

works for six weeks with one attorney or the other and then switches right before spring break. In both placements, students work on a variety of title, closing, contract and related problems and will observe the operation of a law office and the interaction with clients, staff and other real estate professionals (brokers, lenders, appraisers, surveyors). As indicated on the List of Pairings, two team placements are in Springfield; two are in Connecticut (Windsor Locks and Hartford); one is split between Springfield and Hartford. Students enrolled in LAWS947 must also concurrently enroll in LAWS 946, a two-credit seminar, with their semester of fieldwork. Prerequisites: Students must have taken 2 or more of the following 6 courses: Land Finance and Transfer, Conveyancing, Real Estate Transactions, Real Estate Finance, Real Estate Development, Land Use Planning, and Landlord-Tenant. A student must successfully complete 28 hours of law studies before enrollment in a clinic. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This is a simulation course and satisfies 2 experiential learning credits/ 2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	W 4:00 PM-5:50 PM/Room BLC 4	Day	Robert Statchen

LAWS990 Rendigs Nat'l Products Liability Moot Court [\[Less Detail\]](#)

Description

Selected students participate in the August A. Rendigs National Products Liability Moot Court Competition designed to explore issues in products liability law through an appellate briefing and argument competition. (3 credits Spring / 3 experiential learning credits/3 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
35	3	View	BA -	TBA	Julie Steiner

LAW 672 Representing Children [\[Less Detail\]](#)

Description

This course will review children's constitutional rights followed by a study in non-delinquency matters in which children are parties (Care and Protections, Children in Need in Services, etc.). Special emphasis will be placed on counsel's role in communicating with child clients and selecting litigation options (class actions, tort actions) to protect children's rights. Child-abuse matters and state's failure to provide children's services will be emphasized.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	2	View	Th 2:30 PM-4:20 PM/Room BLC D	Day	Michael Donnelly

LAW 744 Sales [\[Less Detail\]](#)

Description

This is an advanced contract law course, focusing on transactions in the sale of movable goods. While we will focus on state laws following Article 2 of the Uniform Commercial Code, we will also address differences in contracts governed by the United Nations Convention on Contracts for the International Sale of Goods. Classroom discussion will focus on problem and case analysis, as well as statutory interpretation.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
02	3	View	M,W 10:30 AM-11:45 AM/Room BLC D	Day	Rene Reich-Graefe

LAW 743 Securities Litigation [\[Less Detail\]](#)

Description

From the billion dollar lawsuits that threaten Wall Street titans to claims by "mom and pop" investors that their broker sold them a bad stock, securities litigation has become big business for lawyers of all walks of life. In the wake of the financial crisis of 2008, investment-related litigation has exploded, dominating media headlines and court dockets. At the same time, as America's baby-boom generation approaches retirement relying on stock portfolio nest eggs, investor-related disputes have the potential to affect virtually all future lawyers' clientele. This course is intended to provide an introduction to securities litigation, not only for students who are interested in developing a practice in the area, but also for those who plan to practice business law and those that simply seek a sufficient knowledge base to competently advise clients who present problems regarding their investments. The course will also explore topics concerning disputes common to the owners of small businesses organized as closely held corporations, limited partnerships and limited liability companies, providing students with an overview of the typical issues arising in resolving internal business disputes. Expected topics include federal securities claims, shareholder derivative litigation, litigating state "Blue Sky" claims, internal corporate governance issues and broker-dealer investor litigation. There are no prerequisites but students are strongly encouraged to have completed the required course in Law 551 Business Organizations prior to enrolling. Limited to 20 students.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	M 8:00 PM-9:50 PM/Room BLC C	Eve	Michael Blanchard

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LAWS944 Small Business Clinic [\[Less Detail\]](#)

Description

The Small Business Clinic will provide selected students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Client work will require a minimum of 16 hours of work per week and other course commitments will require an additional four to five hours per week. Students enrolled in LAWS944 must also concurrently enroll in LAWS 945, a two-credit seminar, with their semester of fieldwork. Prerequisites: LAW 551 Business Organizations, Law 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)Or (2 skills units and 2 writing units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	4	View	BA -	TBA	Robert Statchen

LAWS945 Small Business Seminar [\[Less Detail\]](#)

Description

In addition to the fieldwork, Small Business Clinic students attend a regularly scheduled weekly seminar meeting. Students are expected to attend two full days of a mandatory orientation prior to the start of the semester. The weekly seminar incorporates business and legal practitioners from the local area. (This course satisfies 2 experiential learning credits/ 2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Tu 6:00 PM-7:50 PM/Room BLC 4	Eve	Robert Statchen

LAW 760 Trademark Law [\[Less Detail\]](#)

Description

This course surveys the legal rules and policies governing how producers of goods and services use trademarks, logos, product designs, and other devices to identify the source of their goods and services in order to protect their good will and prevent confusion in the marketplace. The course focuses primarily on the federal trademark statute and its recent amendments, as applied in both the traditional and electronic marketplaces.

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	M 6:00 PM-7:50 PM/Room BLC A	Eve	George Pelletier

LAWS991 Transactional Law Moot Court [\[Less Detail\]](#)

Description

Selected students participate in the Transactional Lawyering Meet where students work to draft a transactional agreement and to negotiate its provisions with opposing student teams. Student competitors will combine lawyering skills, drafting, knowledge of contract, corporate and other facets of business law and business sense to develop innovative solutions for structuring the transaction. (This course satisfies 3 experiential learning credits/ 3 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
18	3	View	BA -	TBA	Dean Gouvin

LAWS777 Transactional Lawyering Seminar [\[Less Detail\]](#)

Description

This course emphasizes the thought process and legal skills involved in the practice of transactional law. In this simulation course students will be broken up into "law firms" and will provide legal counsel to a party in a business transaction. One half of the class will represent one side of the transaction and the other half will represent the other side. Using a simulated transaction as the reference point, students will acquire an understanding of the lawyer's role in business transactions and will develop an appreciation of the business and legal issues that arise in transactional practice. As part of the simulation students will be required to interview a client, draft deal documents, and negotiate some deal points. (This is a simulation course and satisfies 2 experiential learning credits/2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
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Course Number List

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03 2 [View](#) W 6:00 PM-7:50 PM/Room BLC 4 Eve V. Johnson

LAWS681 Trial Methods [\[Less Detail\]](#)

Description

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal. Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits/ 2 skills units.)

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	2	View	Tu 6:00 PM-7:50 PM/Room MTCT	Eve	Charles Belsky

LAW 748 Trusts & Estates [\[Less Detail\]](#)

Description

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property

Sections

Section	Credits	Books	Time/Location	D/E	Professor
03	3	View	M,W 8:00 PM-9:15 PM/Room BLC B	Eve	Justin Dion

Juris Doctor Degree Requirements

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[JD Plan of Study](#)

Archived Material

[2015 fall](#) and [2016 spring](#) Course Descriptions

[2014-2015 Catalogue](#)

[2013-2014 Catalogue](#)

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